



Upcoming Town Hall Meetings

MONDAY, JANUARY 24 MONDAY, MARCH 28 MONDAY, MAY 16

ALL MEETINGS WILL
START
AT 6 PM

VISION

A community united, empowering each other to learn differently, care deeply, and aspire to excellence.



FPCS Strategic Goals

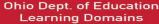
MISSION

We will deliver exceptional academic programs and services that challenge the mind, instill the joy of learning, & promote responsible citizenship.



Future Ready Focus Integrate life skills,

rigorous learning, and innovative methods by providing relevant, realworld experiences that will prepare our students for any future.



Foundational Knowledge and Skills

Literacy, numeracy, and technology.

Well-Rounded Content

Social studies. sciences, languages, health, arts, physical education, etc.



Human-Technology Balance

Deliver quality academics, weaving human connections with state-of-the-art technology.



Soft Skill Development

Develop the tools to effectively communicate with others and confidently interact in our global environment.

Leadership and Reasoning

Problem-solving, design thinking, creativity, information analytics.

Social-Emotional Learning

Self-awareness and management, social awareness, relationship skills, responsible decision-making



Social-Emotional Supports

Cultivate and engage in positive relationships that foster student growth and build strong communities.









Print

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2020-2021 report card will not have grades or ratings per Ohio law.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

District Grade



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Gifted Data

Progress

This component looks closely at the growth all students are making based on their past performances.



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Gap Closing

available this year.

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. The English language proficiency data is not



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Graduation Rate

This component shows the percent of students who are successfully finishing high school with a diploma in four or five years.



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Improving At-Risk K-3 Readers

This component looks at how successful schools are at improving reading for at-risk students in grades K-3.



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Prepared for Success

This component looks at how wellprepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.



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Continuous Impr



QUESTIONS?

